

# Investing for Success

**Under this agreement for 2022  
Pozières State School will receive**

**\$12,782**

## This funding will be used to

- Ensure 100% of Year 5 & 6 students are in the Upper two bands for writing in 2022.
- 100% of Grade 2 & 3 students will achieve a level of 22 & 30 consecutively in PM Benchmarking by the end of Grade 2 and 3.
- 100% of staff will engage in PD on the purposeful use of data in the classroom so that the DATA accurately reflects and informs the pedagogical direction of the school.

## Our initiatives include

- PD Staff on the 7 steps of writing process.
- Employ and build capability of staff to provide focused and intensive teaching of writing and reading
- Ensure a balanced approach to teaching that incorporates a variety of teaching strategies, carefully selected materials and activities and needs-based teaching.
- As evidenced by: Archer, AL and Hughes, CA 2011 Explicit instruction: Effective and Efficient Teaching Guildford Press, NY.
- Build teacher capacity in the interpretation of data to improve student learning outcomes. As evidenced by: Shaddock, A 2014 Using data to improve learning: A practical guide for busy teachers ACER Press, Australia.

## Our school will improve student outcomes by

- Providing professional development for the effective and targeted use of data to build teacher capacity in the development of targeted teaching strategies.
- Develop an ongoing cycle of data to inform teaching practice.
- Employing teacher to work on a 1-1 basis with students below benchmarks to provide intensive instruction based on individual learning goals and specific teaching strategies. (\$12,782 I4S funded, \$10,062 school funded).



**Mr Adrian Feeney**  
Principal  
Pozières State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**